Identifying Information Types

Learning outcomes: 1. You will be able to locate topic relevant resources at/through the WSU Libraries in order to develop your ability to access quality research information. 2. You will be able to distinguish between information resource types in order to identify and select appropriate resources to complete projects and solve problems

Directions: You will be searching for one or two resources related to your topic. It is best if you use a topic you are considering for your annotated bibliography or research paper. Follow the instructions on each page. If you have questions, ask your librarian or instructor for help.

When you are finished with the activity, make sure you submit your responses before you leave class. This will ensure your work is submitted *and* it will send you a copy of your answers.

What is your English 101 section number? [Pull-down menu with choices from 1 to 100]
What is your name?
First name:
Last name:
What is your email address? This will be only be used to send you a copy of the work you do today.
Describe your research topic, question, or thesis you are using for this assignment.
Using the skills you learned in class today, find a resource related to your research topic.
What is the database you used to find your FIRST source (most books will be from Search It): • Search It
Academic Search Complete
• JSTOR
Other (please specify)
Using your FIRST source, record the citation information below. You will not fill in every box;
you only need to fill in the fields that are relevant for the source you found.
Author(s)
Article or Book Title:

Journal, Magazine, or Newspaper Title:
Volume/Issue Number:
Page numbers:
Publication date:
Place of publication:
Publisher:
URL:
What kind of information type is your FIRST source?
 Journal article (scholarly)
Magazine article (popular)
Newspaper article
Book (electronic or reference)
• Audio
• Video
Web site
Other (please specify)
mentioning the information type icon in the database)
How would/did you find the whole/full-text of your FIRST source? A. I can click to an electronic copy of the source
B. The source has a physical/print copy that I can retrieve from a WSU Pullman campus library
C. I would need to order the source through Interlibrary Loan (or Summit)
What about this FIRST source makes it promising for your research? How might you use the
source? (To answer these questions, you will need to look at the electronic full text or the
information provided by the database record.)
To continue with the activity, select the option below that applies to your class:
I have been assigned to find a SECOND source.

[Survey will branch from here to the next appropriate question.]

I have been assigned to find only ONE source.

[Short version]

What qu	uestions do you	still have about	your research?	Record any	questions or (comments
below.						

Concerning your questions/comments, would you like to receive a reply from:

- Your librarian
- Your instructor
- Both
- No one

[Long version]

Using the skills you learned in class today, find a second resource related to your research topic.

- Search It
- Academic Search Complete
- JSTOR

Other (please specify)

Using your SECOND source, record the citation information below. You will not fill in every box; you only need to fill in the fields that are relevant for the source you found.

Author(s)
Article or Book Title:
Journal, Magazine, or Newspaper Title:
Volume/Issue Number:
Page numbers:
Publication date:
Place of publication:
Publisher:
URL:

What kind of information type is your SECOND source?

- Journal article (scholarly)
- Magazine article (popular)
- Newspaper article
- Book (electronic or reference)
- Audio
- Video
- Web site
- Other (please specify)

How do you know this is the correct information type? (Please provide information beyond just mentioning the information type icon in the database)

How would/did you find the whole/full-text of your SECOND source?

- A. I can click to an electronic copy of the source
- B. The source has a physical/print copy that I can retrieve from a WSU Pullman campus library

C. I would need to order the source through Interlibrary Loan (or Summit)

What about this SECOND source makes it promising for your research? How might you use the
source? (To answer these questions, you will need to look at the electronic full text or the
information provided by the database record.)

What questions do you still have about your research? Record any questions or comments below.

Concerning your questions/comments, would you like to receive a reply from:

- Your librarian
- Your instructor
- Both
- No one